



MOLST EMS Education Plan

- The goal of the EMS Education Plan is to familiarize all levels of EMS providers and other prehospital care providers with the concept of MOLST program. The MOLST program involves thorough documentation of the patient's desires and provides specific written orders that should be followed in any healthcare situation.
- The primary methods of education are available on Compassion and Support website. Students should be able to view the MOLST form while participating in the training. *The use of the two videos "Writing Your Final Chapter: Know Your Choices ... Share Your Wishes" and "MOLST- Comprehensive Review" will provide all necessary information for EMS providers. This is the recommended method for education providers on the subject of MOLST.* However, the PowerPoint Presentation "MOLST Program: Overview for EMS Providers, First Responders and other initial decision makers" provides similar information in a different format. This presentation is designed to be used by an educator familiar with EMS and the MOLST process, and should not be used as a self study.
- After the presentation of this material, students should complete the EMS Post Test Evaluation. A completion certificate is available to all those who complete and pass the post test.
- The video "Honoring Patient Preferences: The Role of Medical Orders for Life Sustaining Treatment (MOLST) in New York State" provides additional information regarding the MOLST program. Viewing this video is encouraged, but an EMS Provider will gain all necessary information in the other two videos or the PowerPoint. Other resources are available on the compassionandsupport.org website.
- Agency training officers should determine which materials are necessary for their employees or members. It is also important that providers receiving this training already understand the use of Do Not Resuscitate orders or receive that information concurrently with MOLST Education.

The primary objectives of the EMS Education Plan are:

- a) Familiarize first responders and medical directors with the MOLST concept
- b) Determining Validity of the Form
 - i) Is the patient in a healthcare facility or one of the pilot counties?
- c) Interpreting Relevant Portions of the Form
- d) Implementing patient's wishes
 - i) All Providers must be able to read understand the portion regarding DNR or Resuscitation
 - (1) Differs from DNR – where if it is valid, it always means no CPR
 - (2) Now first responders must include option for Full CPR
 - ii) Transport EMS Providers, ALS Providers and Medical Control Physicians must also:
 - (1) Understand the definitions and decisions in Section E regarding "Life Sustaining Treatment"
 - (2) Be able to implement the requests on the form regarding "Life Sustaining Treatment" in accordance with regional and state protocols
- e) Additional Background for Medical Control Physicians, EMS Managers and Instructors
 - i) NYS BEMS Policy 99-10
 - ii) The video "Honoring Patient Preferences: The Role of Medical Orders for Life Sustaining Treatment (MOLST) in New York State"

- iii) The MOLST 8 Step Protocol.
- iv) CPR the Myths and Truths
- v) Circulation Article on

For additional assistance regarding EMS Education on MOLST, please contact Paul Bishop at pbishop@monroecc.edu